

Information for Parents and Caregivers



Your child's marks (on the proficiency scale for Grades K-9, and letter grades or percentages for Grades 10-12) are based on the learning they have shown in each subject.

Letter grades and percentages

If your child is in Grades 10-12, they will receive letter grades and percentages. Students currently require letter grades and percentages for the transition to post-secondary education.

The Provincial Proficiency Scale

If your child is in Grades K-9, you won't see letter grades on their report card. Instead, you will see information on where your child is on the Provincial Proficiency Scale. The scale uses the terms "Emerging," "Developing," "Proficient," and "Extending" to describe student learning. The scale maintains high standards for student learning.

Emerging	Developing	Proficient	Extending
Emerging means your child is beginning to understand something in an area of learning. They are still learning but may need more support to move ahead. Emerging doesn't mean your child is unsuccessful in this area.	Developing means your child understands some things in an area of learning but still has other areas to work on. Like Emerging, it doesn't mean your child is unsuccessful in this area.	Proficient is the goal for your child. It's also the goal for all students. When your child is Proficient, it means they fully understand the required learning. But it doesn't mean their learning stops.	Extending is when students show a deeper understanding. It's when your child is able to apply their learning in new and different ways. Extending is not the goal for all students in every area of learning.

Descriptive feedback

You will receive written comments that clearly explain where your child is in their learning and any areas they need to work on. The comments will be short and easy to understand.

Work habits and behaviour

It's important to note that grading and reporting are not disciplinary tools. Information on your child's work habits and behaviour will be in the written comments on your child's report card. Teachers should let you and your child know about any concerns before you receive a written report.

What information will I receive on Core Competencies and goal setting for my child?

Your child's written reports will include their self-reflection on Core Competencies and their goal setting.

Self-reflection is when your child thinks deeply about the skills they have developed and how they can continue to grow those skills.

Your child will be reflecting on their communication, thinking, and social skills (Core Competencies). When your child reflects on the competencies, they become actively engaged in their learning.

Your child will also be setting goals. As they set goals and work toward them, your child will be starting to shape their future. When they are faced with a problem, they will learn how to find creative solutions, instead of getting stuck.

Attendance

Your child's written reports will include an attendance record. Attendance doesn't affect your child's marks, but it does impact their learning. Teachers should let you know about any concerns with your child's attendance.

How will I know my child is on track to graduate?

If your child is in Grades 10-12, they will get a graduation status update in their last written report of the school year. This will ensure that your child and you have the information you need to plan for graduation and address any concerns early on.

