

GOAL AREA: Social-Emotional Learning	Strategy 1	Strategy 2	Strategy 3	Measures
Well-being, safety, a sense of belonging, equity and inclusion are foundational to learning and leading, and are critical to the success, well-being, and fulfillment of everyone. We actively foster this to ensure all students thrive.	Ensure understanding and effective use of the competency-based curriculum (curricular competencies and content) related to Social Emotional Learning and Mental Health Literacy.  Ex. Zones, Strong Kids	Commitment to truth, reconciliation, and healing to address the inequity of outcomes for Indigenous learners. Address unconscious bias, systemic discrimination, and marginalization to transform school culture.	Ensuring that supports are provided for the well-being of all learners and all staff.	Anecdotal evidence Discipline referrals Survey?
GOAL AREA: Literacy	Strategy 1	Strategy 2	Strategy 3	Measures
We are dedicated to ensuring that students are proficient in foundational literacy skills and increase their abilities, confidence, and willingness to engage with language to acquire skills and knowledge, construct meaning, and communicate in meaningful ways from K through to Grade 5.	Ensure understanding and effective use of the competency-based curriculum (curricular competencies and content).  Ex. Writer’s Workshop, Guided Reading, Daily 5, Adrienne Gear	Ensuring the use of competency-based assessments K to Grade 5.	Ensure instructional interventions are data driven, timely and targeted. Effective Tier 2 and Tier 3 interventions will be provided by classroom teachers, EAs, and the Learning Support Team.	Primary assessments; PM Levels (with running records); ACT; writing samples; student conferences; District and Provincial assessments.
GOAL AREA: Numeracy	Strategy 1	Strategy 2	Strategy 3	Measures
We strive to ensure that all students become proficient in numeracy skills that allow them to create meaning and apply and conceptualize mathematics in real world situations from K through to Grade 5.	Ensure understanding and effective use of the competency-based curriculum (curricular competencies and content).	Ensuring the use of competency-based assessments K to Grade 5.	Ensure instructional interventions are data driven, timely and targeted. Effective Tier 2 and Tier 3 interventions will be provided by classroom teachers, EAs, and the Learning Support Team.	Primary assessments; SNAP; anecdotal observations; student conferences; District and Provincial assessments.